

Adams County School District 14

STANDARDS AND INDICATORS: DETAIL REPORT

**Findings (Rubric Descriptors)
Ratings of 59 Indicators of Performance
Clarifying Comments**

May 30, 2008

Standards Addressed in the District Appraisal Report

This district appraisal report is based upon the interviews completed by the appraisal team, review of documents, and observations in all district schools.

Examination of the *Colorado Standards and Indicators for District Improvement* was the primary assessment instrument used during the appraisal. The specific findings and recommendations in this report address nine standards for district performance and are organized under the headings of Academic Performance, Learning Environment, and Organizational Effectiveness.

ACADEMIC PERFORMANCE

The following Academic Performance Standards address district/school curriculum, evaluation and assessment of student performance, and the schools' instructional program.

- Standard 1:** The district develops or adopts a curriculum that is rigorous and aligned with state standards.
- Standard 2:** The district creates a body of evidence using multiple assessment and evaluation strategies to inform instruction, monitor practice, promote proficient student work, and meet accountability requirements.
- Standard 3:** The district's standards-based instructional program actively engages all students by using effective, varied, and research-based practices to improve student academic performance.

LEARNING ENVIRONMENT

The following Learning Environment Standards address district and school culture, student, family, community support, professional growth, development, and evaluation.

- Standard 4:** The district functions as an effective learning community and supports a climate conducive to performance excellence.
- Standard 5:** The district partners with families and community groups to remove barriers to learning in an effort to meet the intellectual, social, career, and development needs of students.
- Standard 6:** The district provides research-based, results-driven professional development for staff and implements performance evaluation procedures in order to improve teaching and learning.

ORGANIZATIONAL EFFECTIVENESS

The following Organizational Effectiveness Standards address leadership, district and school structures, resources, and comprehensive and effective planning.

- Standard 7:** District provides focus and support for improved student achievement, high quality teaching, organizational direction, high performance expectations, a learning culture, and leadership capacity.
- Standard 8:** The organization of the district, the budgeting process, and allocation of resources align with structures and systems that enhance attainment of high levels of student achievement.
- Standard 9:** The district develops, implements, and evaluates a comprehensive improvement plan that communicates a clear purpose, provides direction and an action plan focused on student achievement.

Bibliography

The team suggests the following resources to help guide your work:

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More resources about the nine standards used in this report are available at the Professional Development and School Support website:
<http://www.cde.state.co.us/FedPrograms/PDSSP/index.asp>